Grade 9

The front cover of a magazine. The ad on the back of the school bus. The latest episode of *The Bachelor*. Photos on your Instagram feed. Memes. Funny YouTube videos of cats. Manga.

What do they all have in common?

#### They're all visual texts.

"How to Analyse Visual Texts – A•STAR." A•STAR, 14 Feb. 2018, astar.tv/post/how-to-analysing-visual-texts/.

We're literally *surrounded* by visual texts. We interact with and consume them all of the time – whether we realize it or not.

"How to Analyse Visual Texts – A•STAR." A•STAR, 14 Feb. 2018, astar.tv/post/how-to-analysing-visual-texts/.





Kendrick Lamar Humble Video. notionmagazine.com/wp-content/uploads/2017/03/Screen-Shot-2017-03-31-at-12,29.55-1.png.

In English, you are asked to go beyond just consuming these texts to *analyzing* them. That means understanding and explaining exactly how these texts work. To do this, you will need to be equipped with a special kind of language: **the language of visual texts.** 

# DEFINITION

<u>Visual texts</u> are texts created using still or moving images. They may or may not include words.

# SALIENCE

A feature which first draws attention; it can be a picture, text, colour, etc.

The most **salient** part of the text is the one which stands out the most.

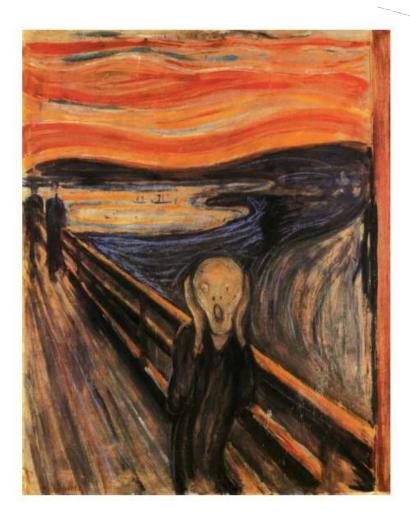


SALIENCE

In this advertisement, the most **salient** part of the image is the iPad. It is most salient because of its position in the centre of the frame. The dark colours of the iPad also draw attention to it, in contrast to the paler colours of the surroundings.

"How to Analyse Visual Texts - A•STAR." A•STAR, 14 Feb. 2018, astar.tv/post/how-to-analysing-visual-texts/.

### FOREGROUND BACKGROUND



In Edvard Munch's painting The Scream, the screaming man is portrayed in the **foreground**, whilst in the **background** other, more distant people are shown walking on the bridge.

### VECTORS (READING PATHS)

Vectors are imaginary lines that direct the viewer's eyes in a particular way. They are used to connect different parts of the image and to create a reading path from one part to another.

### VECTORS (READING PATHS)



In T. H. Matteson's painting of the Salem witch trials, the stern gaze of the chief magistrate (upper left) creates a **vector** that draws our eyes to the accused man (bottom right). The pointing finger of the girl (bottom centre) also creates a vector that leads to the accused man.

### FRAMING

Framing determines the amount of information given to viewers and their distribution (close-up / long shot; near the edges/centred) Gaze refers to the way people in an image are looking at the viewer.

GAZE

DEMAND: The subject looks out of the image at the viewer; this establishes a connection.

OFFER: The figure looks away; the viewer is a detached observer.







### SYMBOLISM

A symbol is a thing that represents or stands for something else. Usually, a symbol consists of a real object that is used to represent something more abstract or complex.





In this image from Shaun Tan's picture book The Red Tree, the main character is portrayed trapped inside a bottle. This is a **symbol** of her sense of loneliness and alienation from her surroundings. The stormy weather **symbolizes** the scary nature of the world around her.

### TYPOGRAPHICAL FEATURES

#### Size and font of letters

#### VISUAL TEXT COMPREHENSION

Understanding images & words in the context it is being used • Bring life experiences & background knowledge to what is being read/viewed - all visual texts are influenced by the cultures, values, ideologies and world views in and through which they are created & consumed.

### ANALYSIS

STEP 1 – Identify all the elements that make up the text (images, colours, words, typographical features, layout)

STEP 2 – Explain the denotation and connotation of each element, as well as their symbolic meaning.

STEP 3 – Explain the effect on the audience and the overall meaning of the text (in an essay form)

### SAMPLE PARAGRAPH



#### SAMPLE ANALYSIS PARAGRAPH

The **panel** from Shaun Tan's <u>The Arrival</u> represents the cooperation between one recent migrant and another. The suitcase shown in the **foreground** suggests that the older girl has only recently arrived in the country. The suitcase could also be a **symbol** of the many past experiences that the girl brings with her to the new land. The most **salient** part of the image is the two girls, however, their **offer gaze** and the **vector** created by the younger girl's pointing finger leads the viewer on a **reading path** towards the place beyond the frame. As we imagine this destination, Tan shows us the importance of friendship and cooperation when navigating an untamiliar landscape.