

Student _____

L&L P1 HL

IB Language and Literature AI HL
Assessment Criteria for Paper I: Comparative Textual Analysis

Criterion A: Understanding and comparison of the texts		Criterion B: Understanding of the use and effects of stylistic features		Criterion C: Organization and development		Criterion D: Language	
5	There is excellent understanding of the texts, their context and purpose, and the similarities and differences between them; comments are fully supported by well-chosen references to the texts.	5	There is excellent awareness of the use of stylistic features, with very good understanding of their effects on the reader.	5	The comparative analysis is well balanced and effectively organized, with a coherent and effective structure and development.	5	Language is very clear, effective, carefully chosen and precise, with a high degree of accuracy in grammar, vocabulary and sentence construction; register and style are effective and appropriate to the task.
4	There is good understanding of the texts, their context and purpose, and the similarities and differences between them; comments are mostly supported by well-chosen references to the texts.	4	There is good awareness and illustration of the use of stylistic features and detailed understanding of their effects on the reader.	4	The comparative analysis is well organized and balanced. The structure is mostly coherent and there is a good sense of development.	4	Language is clear and carefully chosen, with a good degree of accuracy in grammar, vocabulary and sentence construction; register and style are consistently appropriate to the task.
3	There is adequate understanding of the texts, their possible context and purpose, and the similarities and differences between them; comments are included, as well as observations that are generally supported by references to the texts.	3	There is adequate awareness of the use of stylistic features and understanding of their effects on the reader.	3	The comparative analysis is organized and structured in a generally coherent way. There is a sense of balance and adequate development.	3	Language is clear and carefully chosen with an adequate degree of accuracy in grammar, vocabulary and sentence construction despite some lapses; register and style are mostly appropriate to the task.
2	There is some understanding of the context and purpose of the texts, and the similarities or differences between them; observations are generally supported by references to the texts.	2	There is some awareness of the use of stylistic features, with a few references illustrating their effects on the reader.	2	Some organization is apparent. There is little sense of balance and some development; although both texts are addressed, the treatment of one is superficial.	2	Language is sometimes clear and carefully chosen; grammar, vocabulary and sentence construction are fairly accurate, although errors and inconsistencies are apparent; the register and style are to some extent appropriate to the task.
1	There is little understanding of the context and purpose of the texts and their similarities or differences; summary predominates and observations are rarely supported by references to the texts.	1	There is little awareness of the use of stylistic features and little or no illustration of their effects on the reader.	1	Little organization is apparent, with no sense of balance and very little development; considerable emphasis is placed on one text to the detriment of the other.	1	Language is rarely clear and appropriate; there are many errors in grammar, vocabulary and sentence construction and little sense of register and style.
0	Level 1 is not achieved	0	Level 1 is not achieved	0	Level 1 not achieved	0	Level 1 is not achieved

